

Day 1

Learning Objective

- Understanding the prefixes *dis-* and *pre-*

Use a dictionary to find a word with the prefix *dis-* or *pre-*. Remember the meaning. Write that word in a list with two other made-up words with those prefixes. Trade papers with a classmate to see if you can tell the real word and guess the meaning.

Day 2

Learning Objective

- Understanding the prefixes *non-* and *re-*

Read each sentence. Write *yes* if the underlined word is used correctly and *no* if it is not.

1. Ms. Beacon boasted that she was a nonconformist because she always followed the rules.
2. Baxter got tired of the repetitive beat of the music and longed to hear something different.

Think of a word with *pre-* or *re-*, or look in a dictionary to find one. Then, have a partner guess the word's meaning. Use a dictionary to check.

Day 3

Learning Objective

- Understanding the suffixes *-ize*, *-yze*, and *-ment*

Choose either the suffix *-ize*, *-yze*, or *-ment*, and add it to each of the words below to state the meaning. You may have to change the root word. Then, use the word in a sentence.

to make sanitary _____

the state of being merry _____

to affect with paralysis _____