

Day 4

Learning Objective

- Understanding the suffixes *-ous* and *-tion*

Look up the words *emote*, *scandal*, and *ridicule*. Find out which suffix is used with each, and make up a sentence that uses the word correctly or uses the other, incorrect, suffix. See if a partner can tell whether you used the right word.

Day 5

Learning Objective

- Answering a multiple-choice question

Test Preparation

1. Read these sentences, and circle the letter of the sentence in which the underlined word is being used incorrectly.
 - a. If you are displeased with the store's service, do not go back.
 - b. May declared the plan a nonstarter, and then began putting it in place right away.
 - c. Josh wanted to reorganize the committee because he thought the right people were not on the committee the first time.
 - d. Melody's mother insisted on prescreening all the movies her daughter saw to make sure they were appropriate.
2. Read the sentences, and decide which has an incorrect suffix. Circle the letter of that sentence.
 - a. Roy felt real temptation when someone put the fudge in front of him.
 - b. Gillian decided to tenderize the roast by pounding it with a rolling pin.
 - c. Fred felt a great sense of contentment when he had finished all the work.
 - d. Hallie was furize at herself when she realized she had left her report at home.

With a partner, go over your answers to the questions, explaining why and how you chose your answers.