

### Day 1

#### Learning Objective

- Using context clues to understand an unknown word

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With a partner, use a dictionary to find a definition for one of these words: *innocuous*, *interminable*, or *impetuous*. Write a sentence that uses the word and gives clues to its meaning. See if your partner can figure out the meaning of the word.

### Day 2

#### Learning Objective

- Using context clues to understand an unknown word

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Each person in a small group can choose one of these words to look up: *illusory*, *prescience*, *recriminate*, and *truism*. Write a definition for each. Read the definition, and see if others can use their knowledge about words to guess the meaning.

### Day 3

#### Learning Objective

- Correctly using often-misused words

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The words *less* and *fewer* are easily confused. Decide whether the words are used correctly in the sentences below. If not, rewrite the sentence with the correct word.

1. You can stand in that line if you are buying 15 or less items.
2. I have fewer reasons to believe you now.