

## Day 4

### Learning Objective

- Correctly using often-misused words

Which word belongs in the sentence? Choose between the often-misused words *that* and *which*. Then, rewrite the sentences with the correct word in the blank.

1. The yellow bow is the one \_\_\_\_\_ Sue chose.
2. The rule, \_\_\_\_\_ we agree is unfair, is still a rule.

In a small group, take turns making up and saying a sentence that uses *which* or *that*. Group members put their thumbs up if *which* or *that* is used correctly and put their thumbs down if it is not.

## Day 5

### Learning Objective

- Answering a multiple-choice question

**Test Preparation** Answer the following questions by circling the letter of the right answer.

Read these sentences, and decide the meaning of the underlined word from its context. Then, circle the letter that best gives the meaning of the underlined word.

1. He took off on a jeremiad about everything that had gone wrong since the last time I had seen him.  
a. story  
b. complaint  
c. situation  
d. notation
2. We knew he gambled for a living, and my mother, who did not trust him for a second, called him a louche character.  
a. shady  
b. nasty  
c. impatient  
d. lazy

Look up one of these words in the dictionary: *truculent*, *ephemeral*, *vacuous*, or *zealot*, and use it to construct your own multiple-choice question like the ones above. Exchange questions with another student.